The Students' Perspective on the Use of Facebook in Writing Class

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Abstract— Technology nowadays has many functions in our life. This study aims to explore the students' perspective on the use of Facebook in a writing class. This study was conducted at English Department, Faculty of Education, State Islamic College (STAIN) of Sorong, West Papua, Indonesia. Ten students of English Education Department (TBI) participated in this study. This study employed a qualitative method. Interview protocol is the main instrument in this study as guides for gathering data during the interview and ease the thematic analysis.This study explores the student perspectives on the use of Facebook in writing classes. Ten students shared their experiences in using Facebook and expressed their opinions about using Facebook in learning. They revealed eight subthemes related to four themes; the beginning of the students in using Facebook, the students' purposes in using Facebook, their feelings towards the use of Facebook in learning, and their opinion toward the use of Facebook in writing class.Based on the students' perspective towards the use of Facebook in their learning, this study revealed that most of the students had positive feeling to the use of Facebook in the writing class. This study is expected to give a contribution to English language teaching that Facebook can be a new medium in teaching writing for Islamic Higher Education.

Keywords—*Facebook; teaching medium; writing*

I. INTRODUCTION

The technology application is growing consistently. Technology is a vital instrument in our activity, and many everyday jobs can be completed in our lives by using a choice of technologies. Technology presents various applications that educators can apply inside or outside of the classroom to increase the students' learning. Teaching and learning can be maintained by technology, and the classrooms can be completed by technology devices, namely laptop, LCD, and mobile phone. A new technique of teaching can be conducted by using technology to organize alternative teaching.

Using technology in teaching can expand student learning by supporting instructional purposes. On the other hand, the choice of the greatest technology device can be surprised without neglecting the purpose for student learning. Technology provides online learning teaching and open educational resources. It can be integrated into a classroom by educators to apply innovative and practical method. They do not only create different experiment of using technology, but they also concern about using technology to get educational goals successfully. However, technology has been integrated into almost anything we perform and almost any job our learners will run into.

When computers started to be used in learning and education, people wanted to know the economic influence of the technologies. As digital

technologies have a function in public, this question is less frequent, but it is essential to ensure that our technology is effective. People are attracted continuously to make arguments for the impact of technology on the improvement of pedagogy. In many cases, we can notice that the use of technology has allowed teachers to review their strategies in teaching [1].

Handheld devices differ from computer labs or notebook carts because they are particular technology. Most learners have spent much time learning about handheld device features, how to steer and bound the phone. Another reason to review the handheld discussion is that learning on them can expand outside of the school walls or the boundaries of the class time. Many educators construct their classes in what is being coined "Flipped Classroom." The educators document their subjects by a video recorder, and learners listen to them outside of class as the assignment, and they complete the exercise in the class and the educators guide them. Learners can watch a video of a subject before which was saved in a hard disk or flash disk. Creative educators can explain subjects directly to students on their devices. The educators also can make a group to learn everything outside of class. This strategy is good to make educators and learners collaborate on chatting features to discuss.

Facebook is one of technology media that can be used in teaching. It is a social media that allows people to connect in conversations and to upload photos and videos. Its users firstly set up an identity of their private information, and they can post status, links, and multimedia using their phone or computer by internet connection. Users can let people know their activity by posting their status. Facebook is combinations of e-mail, web, and social networking. Users are willing to waste their time in front of computer or mobile phone to post their activity and chat with their friend or family on Facebook. Before entering the university, many of the learners have used social media. This situation ultimately represents them to the habits of digital students[2]. In current years, the increasing of Facebook users indicates that Facebook is the most famous social media in this world [3]. It is not only used as a means of communication, but it is also used to inform the users' activity and to promote anything. Users are not only looking for friendship, but they are also uploading the photos and videos of their particular moment.

In teaching point of view, Facebook can be an exciting medium to increase the learning environment at school and beyond. Members can set up public or 'closed' groups. These are good for educators wishing to exploit the benefits of the medium. The users' status on Facebook attracted new instant response from learners, and they were more aggressively contributing and work together in writing many English assignments[4]. Facebook as a social networking tool allows educators to expand their classroom in an innovative and motivating model of teaching. It can facilitate communication with the learners, collaboration among learners and task report. In a more controlled way, it can be used at course level to construct activities to enhance face to face interaction.

Another use of Facebook is to assist the management of teaching. Deadlines for tasks, subject schedule or topic of the task can be shared and conversed fast. Learners come to the tool because they know how to use it.

Truly, many students are already using it informally for revision and arranging group or plan work. Learners are also able to access their networks faster than traditional way set up by educators. Mason states that the contemplative value is one of the advantages of Facebook in learning. Others are the system of peer response and cooperative methods of learning, although often in a familiar way[5].

Using Facebook as a teaching medium in writing class may be a good method to explore the roles of technology in learning and teaching process. Learners require more implementation to improve their writing ability. Facebook provides learners with a technology situation in which they can connect with other learners. McCarthy found that communications among learners may enhance in social media. In another side, language difficulty and public embarrassments may decrease[6]. The contacts among learners on Facebook will inspire them to write their activities, problems, and tasks. So, they can practice their writing skill.

Because learners become more connected throughout Facebook, the educators have to make use this phenomenon by applying it in the writing class. Educators can facilitate students to discuss English and pertinent topic because Facebook is created in a friendly way for learners who want to increase their English. Facebook lets learners make English learning group in building their skills and growing their communities. Learners can be involved in learning activities that are more collaborative on Facebook[7]. Facebook increases their chances of practicing their writing using English and for those who use interaction.

Hung and Yuen recognized that learners who involved with the university using social media experienced 'a community sense' and supplied more positive views to their learning experiences[8]. The functions of social media related to the concept of Facebook and community relationship or information switch maintain the Facebook theory. Facebook is an essential tool in which learners can discover and build up interaction with others and construct learning group because of the tremendous social meaning and easy access toFacebook. So, the use of English by learners will be more intensive, and they can improve their English out of the class.

Rovai states that three features are underlying a particular style of the emotional group in a learning community: (a) the educational humanity is the situation; (b) the knowledge is the primary objective, and (c) a permanent managerial possession underlies the community[9]. When someone cannot ensure fundamental interaction between learners' intelligence of learning group and a kind of learning activity right now, it is proved from Bangert and others investigation that learners' intelligence is an essential aspect of their achievement[10]. The likely thing for students to improve the use of language not only in the class but also out of the class is combining Facebook into English learning situations, mainly in the writing class.

Writing is the ability built up more on Facebook. The writing was previously a single action, but now it has become a public tool to interact.

Before the era of internet connection, citizens generally wrote letters to communicate with others. Now they use notebook and computer connecting with internet or Mobile connecting with a cellular signal to keep interact and communicate with worldwide users from all around the world. This method is not eroding our writing skills, but it has sharpened them. Writing in a blog, an article, and a journal is a powerful way for people to improve their writing. Writing is an ability that should be done and sharpened through practice.

In this research, researcher applied Facebook as a teaching medium in writing class, because the students of the second semester of English Department of Sorong State Islamic College use Facebook as a means of communication in their daily activity. The students were organized in a closed group discussion, so they could write anything on their Facebook wall and share it in the closed group. They could build their writing skills creatively without feeling shame because they do not do it by face to face but by online.

In line with the background of the study, the primary purpose of this study is to identify an effective medium in teaching writing. So, the formulated research problem is how is the perspective of the students fromFacebook as a teaching medium in writing class? Based on the formulation of the research problem, the purpose of this research is to explore the perspective of the students to Facebook in writing class.

II. LITERATURE REVIEW

A. The concept of writing

Writing is not just about composition to some degree on void paper; it is more troublesome yet watchful. Writing is a blend of training and result. Arranging, drafting, altering, and the last drafting is very long process required to create a bit of writing[11]. Also, in writing, some language components, for example, grammar, vocabulary [12], [13] and pronunciation, are required by a writer to state his/her reality, knowledge, mind, and sight[14].

In writing, learners can rewrite new information by using their sentences. Dividing learners into couples or groups may be a barrier. Therefore, asking them to will be an alternative way in substantial classrooms [15]. It is also effective to make each student learn autonomously[16]. Writing is a skill which enables writers to put their thought into words in a meaningful form. Everyday many people write using a mobile phone to send a message. They do it to give information and share their problem.

Learners have to improve their writing skill because they need the skill to communicate with each other. They are conveying on paper in their best strategy and aim when they compose their thoughts and feeling innovative. It is a part of expressing their thoughts and enthusiastic articulation. Writing lets the imagination and the unusual recognized patterns often from the source of any variations. Writing is a balance to communication or speaking

in many languages. Writing is a shape of skills increased as means which are created by people.

Ruddell states that writing is the perform of creating sense when performing with passage [17]. The sense is made through the performance of prior understanding and related skill in writing. Besides that, data ascending from content; the attitude of writers taking in association with the content; and immediately, recalled or foreseen social collaboration and correspondence are parts of the arrangement. Writing is concerning in communicating the thought that a writer cannot state what a speaker can understand. Thus, a writer has to create good writing to make readers comprehend what he/she writes. He/she should organize word creatively and be careful with vocabulary choice and sentence structure.

B. The purpose of writing

Communicating, showing the data, influencing, and creating a fictional work are the objectives of the writing. The objective is the aim of a piece of writing. Somebody generally expresses himself, presents information, persuades the reader, and produces a literary content when he states a view in writing. To inform and to persuade the reader are two primary targets for organization method of writing in university[18].

The learners have to know their reason in writing. It is not enough if they write to satisfy the lecturer and to obtain the best rank. Writing for a bigger society, distributing learners' writing in a magazine, newspaper, and online journal, requesting learners to write in an academic journal, placing their most significant papers in a library of school or university.

The purposes of writing are:

- Expressing our opinion is used in expressive writing. It is like writing in social media, electronic messages, twitter, websites, Facebook, or other sites. Building links to others, supplying to person idea and culture, and building up and expanding the human relationships are the main purposes of expressive writing.
- Teaching and giving an explanation of problems of the reader is used in informative writing. Writing articles, paper assignments, and the journal is parts of this purpose. This objective of writing is understandable, perfect, planned, methodical and above all reasonable.
- Writing forms that are more serious than articles, paper assignments, and journals are used in persuasive writing. Altering the view of the readers or taking the readers to ask their place on a discussion and thinking the author's perspective are the purpose of this type.
- A type of exploratory writing as in fiction or nonfiction, for example, stories, drama, and poetry are used in literary work. The objective of this type is to entertain more than to tell something.

C. The Importance of Writing

Writing is essential in a human's life, and it is not only for fun to type our idea creatively. Writing, in all its varied forms and purposes, is a complex

process. In university or school, one of the best practice and the most essential for learners is studying how to express their opinion in writing [19], [20]. It is a procedure to convey our left and right brain collectively to form knowledge, sense and thought into something that someone can read and comprehend. Many people, learners, in particular, consider the entire process as strange and hard to discover, but they can try how to write, and every writer has their unique development.

Learners will have difficulty mastering writing skills when they are adults if they had never tried to find ways how to write well when they were young [21]. Their willingness to learn to write early will produce extraordinary abilities. They do not have to learn how to do a thesis when they start learning to write, but they must understand how to make the right sentence, and how to place each word according to its function.

D. The Concept of Facebook

Mark Zuckerberg found Facebook in 2004 with his campus friends and Harvard University students. According to Boyd & Ellison, before Facebook had successfully extended out of Harvard University in September 2005, it was only unique for Harvard social media in early 2004 [22]. People can connect to others individually, group, and product by using Facebook. It means that Facebook can**cooperate and share** with associates we worry at the similar time.

Having a Facebook account for many learners is now an expected part to connect each other, like having their Facebook. Other websites have **integrated to Facebook** because it is very famous. It means that across the site learners can use their Facebook account to sign in to other webs. Facebook can be connected and has associated with colleges, universities, and schools where educators and learners can use Facebook in the teaching and learning process, and attach innovative learning for learners. It is the advantage of Facebook that can be accessed wherever and whenever easily and connected with the world.

Many learners generally use Facebook because they feel happy when they update their activity on Facebook, their friends can notice their activity, and sometimes they like and give comment to their status. The learners can share their love because they feel close to each other. They can also use privacy settings on Facebook when they want to update their status securely.

E. Facebook in Teaching

Facebook can be an alternative medium for teaching as the most famous social media in Indonesia. Some learners are willing to spend their time to see their friends' status, and sometimes they comment on it. Besides that, they use Facebook to update their status, and sometimes they share their problems. If they can write anything to update their status and comment on their friends' status, it will be useful to inquire them to comment on their friends' status in English. Facebook can have a positive power in improving learners' literacy. The learners can state the status and get a good response from their friends. It shows that Facebook will be a creative way to improve students' skill, especially in writing.

Rego states that social media can bring fantastic prospective profit in one's professional development as well as staying in contact with friends, relatives, and colleagues[23]. Facebook is one of many social media available which is considered acceptable due to its flexibility in what can be shared-everything from setting up and making fun purpose (e.g., movie quizzes) to posting photos of their current family gathering. One of the websites that increases team connections, is possible to share an idea for teamwork and public interaction and combines information exchanges is a social network [24]. So, as an educator, he has to emphasize in teaching writing skills for learners that Facebook will have a role to make them successful in writing skill.

The learners, educators and other instructors can work together, get to and use a new technologies in learning by Facebook. The method for homework arranged, finished and provided can be built up by Facebook devices, for example, Timeline, Groups and Graph Search. The devices can increase Instructors' expert improvement because the educators can share their opinion and expert schooling inside and outside of the class action by using the devices[25].

Facebook group is an element that is available on the social networking site Facebook in which unlimited quantity of users are allowed to contribute, converse and relate via post and chat style for a specific purpose[26]. Educators can use Facebook group can use to interact with learners. This method is an extremely efficient way to share information and collaborate with learners. Assignment, data, sites, and multimedia can be shared quickly by the group members. All members will accept a notification if somebody sends something into Facebook group. Educators can let learners send anything and get it liked by an educator or their associates and perceive what number of learners have noticed somewhat through the Facebook group.

Facebook Groups can be applied to assist learners' community or college unit to manage their activity. Events feature in Facebook allow educators leading a plan of the program to share it for the learners. For learners' community such as an English Club Community, they can discuss a new topic related to their background of the study. They can share much information, resource, and any problem they face in their study.

F. The Advantages of Using Facebook in Teaching

Facebook is a prospective medium in the learning and teaching process, and it can be equipped in any kinds of learning. The accessible advantages of Facebook cause this thinking. Educators and learners can have exciting teaching and learning media through the application of Facebook inside and outside of the class. The larger members than conventional teaching are the first advantage of Facebook. Learners need the broader members to response what they send on Facebook.

Firstly, Facebook offers a larger audience than a traditional classroom does. Having a broader audience is essential to learners because they need as much response as possible. It is not just teachers who can respond to students

writing. It is often useful to have students look at work done by their colleagues and respond in their own way[14]. The second benefit is that Facebook lets for exclusive relations. Facebook enhance outside classroom interaction and education between the students and the teacher.This is not a special quality that traditional classroom board has[27]. The last advantage is that Facebook facilitates enjoyable learning situation. Most learners are already members of Facebook, so applying it into class presents a relaxing way for learners to contribute in class. Saikaew et al. states since they use Facebook frequently and comfortably, we may exploit this entertainment-oriented site as an edutainment tool[28]

G. Using Facebook in teaching writing

In this part, the authors review some researches related to our research. We present Facebook as a medium of teaching and writing as a subject the teaching. Ibrahim conducted the study in the first semester of the scholastic year 2012-2013 which consisted of 40 ninth grade students[29]. Facebook was considered as modern media to teach how to write well in the experimental group and traditional teaching in the control group. The result of the study showed that the use of Facebook effectively improved the writing skill of students. Another study conducted by Khusnita[30] on the use of Facebook to improve students' skill and increase their motivation in writing recount texts. The purpose of this study was to know the effectiveness of Facebook in improving students' skill and increasing their motivation in writing recount texts. This study showed that there were improvement and increasing of students' skill and their motivation in writing recount texts.

Besides the study related to Facebook and writing, there were studies related to Facebook and another subject of English Teaching. In this part, I will discuss some of them to give us more understanding of the effectiveness of Facebook in English Teaching. Saikaew et al. conducted a study relating to the use of Facebook as a teaching medium [28]. There were seventy-three undergraduates and graduates of KhonKaen University Thailand as participants in this study. The use of Facebook was presented for both undergraduate and graduate courses. Facebook is one of the alternative media which serving a lifetime teaching and learning for teachers and learners.

Another study is students' attitudes towards the use of social networks for learning the English language. This study was conducted by Akbari et al. [31]. This study, the studies used survey research. This study aimed to survey the relations between the students' attitudes and their expectations for the application of social media in English learning. The findings of this study showed that there was a distinction between the students' attitudes before and after the use of Facebook. Based on previous and related research discussed above, we can assume that Facebook givesa contribution to the student's skills. Facebook can be an alternative teaching tool in English teaching, not only in writing skills but also in other language skills.

III. METHODOLOGY

This study used a qualitative method that aims at understanding a phenomenon in a social context naturally to get a more in-depth description and information. Qualitative research also aims to provide an implicit explanation about the broad structure, order, and pattern which is in a participant group. The qualitative method used in this study is thematic analysis. Thematic analysis is a method for identifying, analyzing, and reporting patterns (themes) within data. It minimally organizes and describes your data set in (rich) detail [32]. Thematic analysis is a process used in processing qualitative information that generally aims to understand social phenomena or symptoms which is more focus on the complete description of the phenomenon reviewed into interrelated variables and carried out systematically. Therefore this method can set and describe detailed data in order to interpret various aspects of the research topic.

Thematic is an idea based on a theme or everything that contains a theme. Thematic analysis is a way to understand something through an investigation or an attempt to find evidence that arises in connection with a problem that contains a theme. Accordingly, the analysis of this research was carried out based on a particular theme. The interview protocol was used as the main instrument to collect qualitative data. The interview exposed the students' perspective on the use of Facebook in their writing class. Ten Students of English Program, Department of Education, State Islamic College (STAIN) of Sorong, Indonesia participated in this study. The set of courses and services in English Program facilitate students to learn English efficiently and seriously.

IV. RESULTS

This study explores the students' perspective on Facebook in a writing class. In this part, we interviewed ten students based on four themes. The themes are the beginning of students in using Facebook, the students' purpose in using Facebook, the students' feeling on the use of Facebook in learning, and the student's opinion on the use of Facebook in writing class.

A. The beginning of students in using Facebook

In this research, students told the first time they knew and used Facebook in their life. There are two subthemes that students expressed relating to this theme.

1) Knowing Facebook in Junior High School

The students in this research explained when they used Facebook for the first time.

I used Facebook when I was a student in Junior High School. (Student 1)

Many students had the same explanation about the beginning of them in using Facebook. They used Facebook when they were in Junior High school.

I used Facebook firstly when I was still in Junior High School exactly when I was in grade seven. (Student 3)

Some of the students used Facebook when they were in the seventh grade, and some of them used Facebook when they were in the eighth and ninth grade.

I used Facebook since I was in grade nine. (Student 6)

This statement is supported by the student seven who talked that:

I know Facebook when I was in the third grade of junior high school. (Student 7)

The student nine informed that

I used Facebook for the first time when I was in 2nd grade of SMP. (Student 9)

Some of the students have been using Facebook for seven years, and some of them have been using Facebook for 5 and six years.

2) *Knowing Facebook from Family*

Many students reported that they used Facebook firstly when they were in junior high school, but some of them expressed other statements. The student two explained that:

I know Facebook when I saw my brother used it at home. (Student 2)

The students knew Facebook from the people in their family. It is supported by the student three who talked that:

I know Facebook from my mother who used Facebook everyday.(Student 3)

The use of Facebook by the family members at home gave the influence to the students to use Facebook when they were still young. Similarly, the student five experienced that:

I used Facebook firstly when my father bought me a Mobile, and he taught me how to use it. (Student 5)

Hence, the students know Facebook because the member of their family used Facebook everyday at home.

B. *The Students' Purpose in Using Facebook*

Facebook is social media that students used everyday. They used it because of many reasons, but in this study, they talked two main reasons why they use Facebook.

1) *Entertainment*

The students in this study explained their purpose in using Facebook. Student one reported that:

I used Facebook to update some status, to upload a photo, to chat with my friends, to find someone, to have friends all over the country. (Student 1)

This statement indicates that the students' purpose is for entertainments and to connect with many friends. This is support by the student six who spoke that:

I use Facebook for entertainment, looking for friends, finding new friends to vent and tell a problem and ask for a solution. By using Facebook honestly, I do not just accept a friend request where I first see a photo of how good is made to be a friend or not. Usually, I will accept friend requests if I know and I like to make the status of words that contain meaning. (Student 6)

The student eight talked that

I use it because I want to follow my friend, I like to upload my photos better than update status, and I can have more friends. (Student 8)

Thus, the entertainment function of Facebook and the ease to connect with friends is the purpose of some students in using Facebook.

2) *Getting Information*

The student nine stated that:

I use Facebook as a place to find something new, then I use it as a place to share knowledge and exchange information, strengthen distant family relationships, looking for new friends and new things, as a medium for learning, as a medium to listen to lectures. (Student 9)

This purpose is strengthened by the student four who informed that:

Sometimes I use Facebook for learning, because it is straightforward to get much information, and besides that,on Facebook, we can share the learning or information which we read for the other friends. (Student 4)

The students used Facebook not only as the entertainment but also as the information sharing. The student ten also explained that:

I chose Facebook because Facebook can make me communicate with people abroad and it can train my language skill. (Student 10)

Therefore, the information that students can get from Facebook is the aim of other students in using Facebook.

C. *The Students' Feeling toward the Use of Facebook in Learning*

The students in this research described what they feel when they used Facebook in learning. There are two subthemes that researchers explain in this theme. The students expressed their feeling based on their experience in using Facebook for learning.

1) *Excitement*

The student 1 expressed her feeling toward the use of Facebook in learning. She stated that:

I feel so excited because it is easier to give our opinions and have more time to think, because there is no lecturer and also friends, so we can say what we think. (Student 1)

Another student supported this statement. The student six talked that:

I am pleased with the learning using Facebook because here we learn how to write well, continue to give opinions about what is discussed, and where we can read and learn a lot from a group writing class. (Student 6)

The excitement and happiness are the students' feeling of learning by using Facebook. The student seven talked that

I think that Facebook is very helpful and it can also add knowledge insight and an exercise to learn how to write. (Student 7)

Student eight also spoke that:

I feel happy because we can give argument and opinion among students and it can also train our English skill. (Student 8)

The statement is supported by the student ten who explained that

I feel that Facebook is very useful because Facebook is not only about you make some status or upload some photos, but Facebook can also be a teaching medium. I think writing is not only on a paper but writing can also on the social media. (Student 10)

Then, some students feel that Facebook is a pleasure.

2) *Satisfaction*

The students in this research expressed that they satisfied when they used Facebook in learning. The student four talked that:

I feel, I satisfy, and I like Facebook in learning because with it we can save more paper and power to write, and also we can see our friends' writing, so I can see what I should repair. (Student 4)

The student six supported the statement of student four. He reported that

Facebook is great because we can expand our study. It means that we do not have to use a book to study. We can use Facebook to learn anything. (Student 6)

Learning science using Facebook is easy and simple. Students can connect wherever and whenever they are. The student eight empowered the statements of student four and six. She told that

Facebook is very good and efficient because we can share anything about writing like discussing the problem and answer it. If we just study in the class, we are limited by time. The learning on Facebook will continue eventhough we are at home. (Student 8)

The flexible time of Facebook makes the students satisfy in using Facebook to learn.

D.   Students opinion toward the Use of Facebook in Writing Class

Writing is one of the many skills that can be improved by using Facebook. Students in this research explained their opinion on the use of Facebook in writing class.

1)   The Ease of Learning

The students in this study told their opinion on the use of Facebook in writing class. The student two reported that:

My opinion on Facebook as a teaching medium is that Facebook is the better medium that can be used in teaching writing because it can simplify the learning process, and it is also more effective regarding time. (Student 2)

The student three also talked that:

Maybe I get knowledge from my friends who have knowledge that I do not know before, maybe from their writing skill, their knowledge about some problems and from their news. (Student 3)

The statements indicate that the students got the advantage of the use of Facebook in writing class. Student eight supported that Facebook is good for writing skills. He explained that

What I get from the implementation of Facebook as a teaching medium is a lot of new things that I did not know before because in this teaching medium we can find new things and new knowledge, and the ease of sharing information and knowledge. (Student 8)

Hence, the use of Facebook in the writing class gave the change to the students in improving their writing skills.

2)   The unlimited time and place

Facebook is social media connected via internet. The students can access Facebook wherever they find a connection to the internet. They can use their mobile phone, tablet, or netbook to log in their Facebook account. The student four informed that:

I think that Facebook as a teaching medium is good. Why I say that in era modern right now, the progress of information technology is very rapid. We can use social media as a teaching medium in writing class. We can share or give much information wherever and whenever we are. (Student 4)

They have much time to read and give comment on their friends' writing. The student seven agreed with the statement of student four. He told that:

Facebook quite effective and efficient to be used as a teaching medium when lecturers cannot attend the meeting. This step is taken because Facebook can be used not only in the class but also out of the class.

Everyone has enrolled as a member of Facebook, so that teaching process can be done quite smoothly. (Student 4)

V. DISCUSSIONS

In this study, the students told when they used Facebook for the first time. They have different experiences according to the environment where they did their activities. Most of them had known Facebook since they studied in junior high school. Some of them have been using Facebook since 7th grade and some of them have been using Facebook since 8th and 9th grade. They have been using Facebook for about 5 to 7 years. They also revealed that they knew Facebook from their relatives who used Facebook at home. In addition, there were also those who know Facebook because their mothers often used it at home. Some of them even used Facebook because their father bought them a Mobile and taught them to use Facebook. Based on information from the students about when and how they knew Facebook, we can conclude that Facebook is not a new thing for the students of STAIN Sorong. They have been using Facebook for a long time before they continue their studies at STAIN Sorong. So, the researchers did not have to teach them how to use Facebook again before we conducted this research.

The students in this study explained their purpose in using Facebook. Some of them used Facebook to update status, uploaded photos, communicated with their friends using messenger facilities on Facebook, and added friends from various places. Some of them also used Facebook to find friends who could be a place to complain, and share experiences. Some students also used Facebook to get something new, share knowledge and exchange information they needed. They used Facebook to learn something because they thought that Facebook was one of the media that made them easy to get information. They also believed that they could practice their English skills by using Facebook. The purpose of students in using Facebook that was revealed in this study indicates that students had different goals. Although most people use Facebook just for entertainment, the students of STAIN especially English education students used Facebook for something more useful. They use Facebook to increase their knowledge and practice their skills in English.

This research informs about students' feelings about the use of Facebook in learning. Students felt happy to use Facebook in learning because they found that they were easier to express their opinions and they had a lot of time to think. They felt free to express many things because there are no lecturer and other students. Some students also felt happy to use Facebook in learning because they could write well, express their opinions about something discussed, and learn new things from the opinions of other students. They also felt happy because they could practice their English skills. They thought that Facebook was very useful because it could be used as a medium of teaching, especially in writing. Students also revealed that they were satisfied using Facebook in learning because they could save paper and they could see the writing of their friends. They thought that Facebook was good because they could develop their knowledge through Facebook without using books. They believed that Facebook was very efficient because

they could share many things about writing. The pleasure and satisfaction that the students talked in this study are positive impacts of using Facebook in learning. Facebook becomes a medium that can arouse their enthusiasm in learning. This will have an impact on learning outcomes that can increase because they have feel pleasure in learning.

The students in this study also revealed that Facebook was one of the best media in writing learning because Facebook could facilitate the teaching and learning process. They could get knowledge from the writings of their friends who had better knowledge. They explained that they could find out something they did not know before because Facebook made it easy to share information and knowledge. They also said that Facebook was a very good medium used in writing learning because they could share information whenever and wherever they are. They had plenty of time to read their friends' writings and give opinions about the writing. They explained that Facebook was very effective and efficient to use in writing learning when lecturers could not be present in class. They could discuss a topic outside the class. Based on their opinion on the use of Facebook in writing learning, we can conclude that students consider Facebook as a good learning medium used in writing learning. They get convenience in expressing their opinions and they can access Facebook without being limited by space and time.

VI. CONCLUSION

This study identified four themes and eight subthemes. The themes were the beginning of the students in using Facebook, the purposes of the students in using Facebook, The students' feeling toward the use of Facebook in learning, and the students' opinion toward the use of Facebook in writing class. The result of the research explained to us that most of the students enjoyed the teaching by using Facebook. The students felt happy and excited when they used Facebook in writing class. They felt fun and exciting because Facebook was very useful. They thought Facebook was very good and efficient because they could share anything. It indicates that Facebook is so interesting medium in teaching especially in writing class. It can be a good way to make the learning and teaching process fun and enjoyable.

Besides, the students realized that they could use Facebook to learn. They became more aware of the benefits of Facebook and they could know more vocabularies that they never heard before. They got additional knowledge from a wide variety of information, both from academic and social society. They considered that Facebook can help students more active, especially for the students who are less proficient in the classroom. They could increase their knowledge about the ease of learning on media like this & had more time to learn another course.

Based on the students' perspective towards the use of Facebook in their learning, it can be concluded that most of the students had positive feeling about the use of Facebook in the writing class. They believed that Facebook could be applied as media in learning writing. They also liked the use of Facebook as a teaching medium in writing class. Furthermore, they felt that

the use of Facebook as a teaching medium was very effective. The application of Facebook as a medium of learning writing was quite easy. Finally, they agreed that Facebook was needed to be used in the writing class.

The result of this study is expected to give a contribution to English language teaching, especially for Islamic Higher Education that Facebook can be an alternative medium in teaching writing. Students are subject to have a new perception that Facebook is not only for entertainment but also for learning writing. Moreover, for further studies, it is necessary information to make further study relating to Facebook and writing.

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