



Integration of Ethics And Morals In Educational Communication

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ABSTRACT

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This paper discusses the importance of integrating ethics and morals in educational communication to create a harmonious and meaningful learning environment, and support the formation of student character. Ethics that include values such as honesty, responsibility, and openness, and morals that emphasize honesty, patience, and compassion, are the main foundations of interactions in schools. The application of these values not only improves the quality of learning, but also helps shape students who are moral, ethical, and responsible in their social lives. The learning process that focuses on the integration of ethics and morals ensures that education does not only pursue academic achievement, but also supports character development. Communication patterns based on moral principles create a fair, empathetic, and respectful classroom atmosphere, strengthening relationships between teachers, students, and between students. However, modern challenges such as shifting social values and academic pressures can be obstacles to the application of ethics and morals. With the right approach and shared commitment, these obstacles can be overcome, so as to form a generation that is not only academically superior, but also has strong morals and ethics to contribute positively to society.

Keywords: Ethics, morals, educational communication, character, learning, morals, learning environment

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INTRODUCTION

Islamic education is education that is based on Islamic nuances or Islamic teachings. Islam is the religion brought by the Prophet Muhammad saw. which is used as a guide by mankind and becomes the legal basis for acting. Islamic education is also based on the Koran, Hadith and Ijma'.

Education plays an important role in shaping individuals who are not only intellectually intelligent, but also have noble and high morals. In it, communication between educators and students becomes an important bridge that allows knowledge, skills, and values to be transferred from one generation to the next. In this process, the quality of communication built between teachers and students does not only depend on the delivery of clear and precise information, but also on how the communication is framed with good ethical and moral principles. Ethics and morals are key factors that can determine the direction and quality of education, creating more harmonious relationships and more meaningful learning. (Omeri and Sulistyowati, 2023).

In the modern era marked by technological advances and rapid social change, the challenges in the world of education are increasingly complex. Globalization and digitalization have influenced the way we communicate and learn, creating various conveniences but also moral challenges that cannot be ignored. In the midst of this

development, the application of ethics and morals in educational communication often faces various obstacles, such as unawareness of the importance of moral values, rapid changes in social values, and pressure to achieve high academic results without considering the character development process. This makes many educational institutions only focus on academic achievement, without prioritizing the formation of good morals and ethics in students. (Annur, Yuriska and Arditasari, 2021). (Compare with Lickona in Yusri Fajri Annur, 2021: 333).

True education is not only about intellectual achievement, but also how the character and personality of students are formed. This character is reflected in attitudes, behavior, and ways of interacting in everyday life. In it, the importance of integration between ethics and morals in every form of educational communication. Ethics, as a collection of moral principles that govern human behavior, provide a framework for interactions based on honesty, respect, and responsibility. Meanwhile, morals which in the context of Islam refer to good behavior and manners provide a spiritual and emotional dimension that emphasizes the importance of doing good, behaving honestly, being patient, and maintaining harmonious relationships with fellow human beings.

The integration of ethics and morals in educational communication has a deeper purpose, namely to form a complete human being, who is not only academically intelligent, but also has noble character and has high moral awareness. When educational communication is carried out by prioritizing ethical and moral values, the educational process will be more than just conveying information. This communication will be a means to build character, strengthen personality, and instill moral values that will become the foundation of students' lives in the future. Thus, education not only produces individuals who are competent in their fields, but also individuals who are able to live harmoniously in society and make positive contributions to the surrounding environment.

In addition, the importance of ethics and morals in educational communication cannot be separated from the role of educators as role models. Teachers not only act as teachers who deliver lesson materials, but also as figures who become role models for students in behaving. In daily communication, both inside and outside the classroom, teachers must be able to demonstrate ethical and moral attitudes, because the teacher's behavior will be imitated by students. Fair, honest, patient, and loving attitudes shown by teachers will be more valuable moral lessons than just words or lectures. (Aini and Ramadhan, 2024).

However, the main challenge faced today is how to integrate ethics and morals into educational communication effectively. Many factors influence this, such as cultural background, changing community values, and educational environments that often emphasize academic outcomes rather than the process of moral development. Lack of awareness and understanding of the importance of ethics and morals in educational communication often makes the relationship between teachers and students dry and formal, without the emotional closeness needed for character formation. (Bassar, Ruswandi and Erihadiana, 2021).

In this case, efforts to integrate ethics and morals into educational communication require a comprehensive and sustainable approach. Education cannot only be seen as a transfer of knowledge, but also as a process of forming an individual as a whole. This means that ethical and moral values must be applied in every aspect of interaction, both in the classroom through teaching methods, and outside the classroom through a school environment that supports character formation. On the other hand, the important role of technology in modern education must also be considered, especially in ensuring that digital communication remains based on good ethics and morals.

This article aims to explain how the integration of ethics and morals can be applied in educational communication, as well as the importance of this approach in producing students who are not only academically competent, but also have good character. By examining the principles of ethics and morals and their application in the context of education, it is hoped that this article can provide insight for educators, parents, and the wider community about the importance of instilling moral values in every educational interaction.

Only by combining intellectual intelligence with moral integrity can we create a generation that is not only able to compete in the global world, but also has a strong ethical foundation to contribute positively to society.

METHOD

The research method is library research. This method focuses on collecting and analyzing various written sources to explore the concepts, principles, and applications of ethics and morals in the context of education. The first step taken is to determine the topic and purpose of the research. The author focuses on understanding how ethics and morals play a role in improving interactions between teachers and students, as well as between students. The purpose of this study is to provide a deep understanding of the importance of ethical and moral values in education. After collecting various library sources, the author conducts analysis and synthesis of information. The analysis process begins by categorizing data based on themes relevant to the research objectives. The author looks for patterns and relationships between various concepts that emerge from the sources that have been collected. From the results of this analysis, the author draws conclusions.

After the analysis is complete, the author structures the article with a clear structure. The article is divided into several sections, including an introduction, discussion and conclusion. The author uses logical academic language to ensure that arguments and findings are presented clearly and easily understood.

As a final step, the author reflects on the research process and the results obtained. The author assesses whether the selected sources cover a broad perspective and are relevant to the topic being raised. The author also revises the article based on input from colleagues to improve the quality of the writing.

RESULTS AND DISCUSSION

Understanding Ethics and Morals in Education

Ethics and morals are two concepts that are closely related to morality and values that regulate human behavior in society. In the context of education, ethics and morals have an important role in creating good and harmonious relationships between teachers, students, and all elements in the educational environment. Both not only function as behavioral guidelines, but also as a basis for forming the character and morals of students. Along with the development of the times, the role of ethics and morals in the world of education is becoming increasingly important, especially in facing the challenges of globalization which often erode traditional moral values.

By understanding more deeply about the concept of ethics and morals, it is hoped that it can provide insight into how moral values can be applied in educational communication to create a more meaningful and beneficial learning environment for all parties.

1. Definition of Ethics

Ethics comes from the Greek word "ethos," which means character, habit, or custom. In general, ethics can be defined as a set of moral rules that govern the behavior of an individual or group in various contexts of life. Ethics provide guidelines on what is considered good or bad, right or wrong, in human actions. In a broader sense, ethics serves as a moral standard that individuals are expected to apply in social, professional, or personal interactions. (Renofa Bernadeth Pasaribu et al., 2024).

Ethics not only regulate individual behavior, but also relate to how individuals behave in society. (Fatimah, 2021). In education, ethics serves to uphold moral principles that include honesty, fairness, responsibility, and respect for the rights of others. Educational ethics do not only apply to students, but also to educators, staff, and other stakeholders in the educational environment.

By implementing ethics, the relationship between teachers and students can run with full respect, fairness, and trust, which are the keys to the success of the educational process.

Ethics also involves a process of deep reflection on the actions taken, assessing whether these actions are in line with the moral values held by society. In educational settings, ethics is often associated with academic integrity, which includes honesty in learning, avoiding plagiarism, and respect for the work of others. Ethical teachers and students will be able to create a fair and open learning environment, where each individual can behave in accordance with applicable moral principles. (Qalbina, 2024).

2. Definition of Morals

Morality is a term derived from the Arabic word, "khuluq," which means character or nature. In the context of Islam, morality refers to moral values that regulate individual behavior in everyday life, both in the order with Allah (hablum minallah) and with fellow human beings (hablum minannas). Morality includes all forms of behavior that are based on religious teachings, especially in terms of goodness, honesty, patience, and compassion. Unlike general ethics which are more in nature and can be derived from philosophy or customs, morality emphasizes more on moral principles that are derived from religion, especially in Islamic teachings. (Hasnawati, 2024).

Morals are not only about outward behavior, but also include a person's intentions and inner conditions. A person is considered to have good morals if they not only do good deeds outwardly, but are also motivated by sincere and sincere intentions. In Islam, good morals are emphasized as a form of worship to Allah. Rasulullah SAW is known as a figure who has noble morals, and he is used as the main example in the behavior of Muslims. Islamic teachings emphasize the importance of maintaining good relationships with fellow humans, respecting the rights of others, and carrying out duties and responsibilities with complete honesty and justice.

Morals also play an important role in forming a harmonious society. In an educational environment, morals teach students and teachers to respect each other, be fair, and instill a sense of compassion and empathy for others. By implementing moral values, the learning atmosphere can become more conducive, full of mutual respect, and free from detrimental actions, such as bullying, discrimination, or dishonest behavior.

The Role of Ethics and Morals in Interactions between Teachers and Students

Ethics play a very significant role in the relationship between teachers and students. Teachers, as educators, are expected to be able to explain by prioritizing good ethical principles, such as honesty, fairness, justice, and responsibility. A teacher is not only responsible for teaching knowledge, but also has the duty to provide moral examples for his students. Ethical behavior can influence students' attitudes and behavior in everyday life (Hasnawati, 2024).

For example, in managing a class, a teacher must treat each student fairly without discriminating based on background, ability, or personal preference. An ethical teacher will always provide objective assessments of student achievement, and provide appropriate rewards for students who try hard. In addition, in delivering lesson materials, teachers must also be responsible for maintaining academic honesty, avoiding plagiarism, and teaching students about the importance of respecting the intellectual work of others.

In addition, good communication between teachers and students is highly dependent on ethics. Ethical teachers will be able to create an inclusive and open classroom atmosphere, where every student feels valued and accepted. Empathy and respect for students' opinions are also part of ethics in educational communication. Thus, students will feel comfortable expressing their opinions, asking questions, and being actively involved in the learning process. (Tami Septiami, Aidil, 2024).

In addition to ethics, morals also play an important role in the relationship between

teachers and students. A teacher with noble morals will always treat students with love, patience, and justice. In Islam, teachers are considered to be very noble figures, because they are sent not only to teach worldly knowledge, but also to educate students' morals and spirituality. Therefore, a teacher must have good morals in order to be a role model for his students.

A teacher's morality is reflected in the way he or she thinks about his or her students. For example, a patient teacher will face a student's mistakes or ignorance with a calm and loving attitude, not with anger or strong-willed actions. A teacher's loving attitude will create a more harmonious learning atmosphere, where students feel appreciated and supported. In Islam, good morality is not only limited to the relationship between teacher and student, but also includes how the teacher should act fairly and wisely in every decision taken. (Hazrullah, 2024).

In addition, teachers who have noble morals will also encourage students to develop good morals in everyday life. By providing real examples of how to be honest, patient, and fair, teachers can help students understand the importance of applying moral values in every aspect of their lives. Through interactions that are full of moral values, students will learn to respect others, be tolerant, and build good relationships with their friends. (Mujiono, Dahlan R and AH. Bahrudin, 2022).

The Role of Ethics and Morals in Interactions Between Students

Interaction between students must also be built on a foundation of good ethics and morals. In school life, students often interact with their friends both in academic and social contexts. Ethics in relationships between students include respecting the rights of friends, maintaining honesty in learning together, and avoiding behavior that is detrimental to others, such as cheating or bullying.

Good morals in relationships between students are also very important to create a harmonious school atmosphere. Morals teach students to help each other, be fair, and not tell friends who may have different abilities. By instilling moral values, students will be more sensitive to the feelings of their friends, able to avoid conflict, and prefer to solve problems through good dialogue. (Lubis, 2022).

Ethics and morals are two important aspects that underlie interactions in educational environments. Ethics include moral principles that regulate correct and good behavior, while morals are moral values rooted in religious and cultural teachings. Both serve as the foundation for creating harmonious and meaningful relationships between teachers, students, and between students. By integrating ethics and morals into daily life at school, not only will the quality of learning improve, but also the formation of honest, moral, and noble student characters will be realized.

The Role of Ethics in Educational Communication

Communication is one of the most important elements in education, because through communication, the transfer of knowledge, values, and skills can take place effectively. However, educational communication is not only about how information is delivered and received, but must also be framed in strong ethical values. Ethics in educational communication are very important to build healthy, harmonious, and productive relationships between all parties involved, be it teachers, students, or other educational staff. Ethical communication includes honesty, responsibility, openness, and respect for the rights and opinions of others.

1. Honesty

Discussions about honesty are always relevant, but currently the value of honesty is starting to fade among students. Therefore, it is important to instill the value of honesty as the key to the success of the learning process. Teachers who can be role models play an important role in this effort. Teachers not only teach honesty cognitively, but must also apply it affectively and in real actions at school. First, teachers provide direction so that students understand the importance of an honest character and are motivated to apply it in life. Second, teachers must instill discipline, because discipline helps shape an honest character, such as arriving on time and obeying school rules.

Third, teachers must provide real examples, for example by preventing students from cheating, so that the value of honesty is firmly embedded in students and reflected in everyday behavior.(Munif, Rozi and Yusrohlana, 2021).

Honesty is one of the main principles in educational communication ethics. Honesty refers to conveying information that is true and not spun. In the context of education, honesty is very important for both teachers and students. Teachers must convey lesson materials honestly, based on accurate facts, and not hide information that is important for students' understanding. Likewise, students must be honest in the learning process, including in doing assignments and exams, as well as when providing feedback to teachers about their difficulties or needs.(Azhar, Nur Hidayat and Mubarak, 2024).

Honesty also includes openness in delivering assessments or evaluations. Teachers who are honest in providing feedback will help students understand their weaknesses and strengths, and encourage self-improvement. On the other hand, students who are honest in communicating with teachers will more easily receive the guidance and assistance they need to develop.

2. Responsibility

Responsibility is a very important ethical principle in educational communication. Teachers have a responsibility to ensure that the messages they convey can be received and understood well by students. They must also be responsible for the way they communicate, whether it is clear, effective, and appropriate to the conditions of the students. In addition, responsibility in education also includes how teachers guide students to act in an ethical and civilized manner.

Lickona argues that moral values such as honesty, responsibility, and justice are necessary in life. Universal moral values, such as treating others well and respecting freedom, life choices, and equality, are able to unite all people wherever they are, because they reflect respect for the principles of humanity and dignity. In contrast, moral values that are not universal do not create global moral demands. Examples of these values are obligations associated with a particular religion, such as obedience, fasting, and celebrating religious holidays. These obligations can be significant demands on individuals, but may not be felt in the same way by others.(Ningsih, 2015).

For students, responsibility in educational communication is reflected in how they go through the learning process, obey the rules, and actively engage in discussions or teaching and learning activities. They must be responsible for their behavior and actions in communicating, including when providing accurate answers or providing criticism to friends and teachers in a constructive way.

3. Openness

Openness in educational communication refers to being transparent and willing to listen to different points of view. Teachers who are open to criticism and input from students will create a more inclusive and democratic learning atmosphere. With an open attitude, teachers can create a learning environment where students feel safe to speak up, ask questions, or even express their disagreements in a polite manner. This also encourages students to think critically and creatively, because they feel that their views are valued.(Sholeh, 2023).

Likewise, open students will be more adaptable to various learning methods and will not be afraid to communicate about their difficulties or misunderstandings. Openness also encourages better relationships between students and teachers, as well as fellow students, because communication can occur more freely and without fear of rejection.

4. Respect for Others

Respect for the rights, dignity, and opinions of others is a fundamental ethical principle in educational communication. In interactions between teachers and students, it is essential for teachers to respect students, both in assessing and in guiding them academically.

Teachers should always treat each student with equal respect, without displaying discrimination or preferential treatment based on the student's personal background. Students should also learn to respect their teachers and friends, both in class discussions and in everyday life at school. This respect includes listening to other people's opinions seriously, respecting differences in views, and not giving input to friends or teachers who have different opinions. By giving respect in communication, students will learn to become more tolerant, open, and ready to cooperate with others in their future social lives.

Implementation of Ethics in Communication between Teachers and Students

Ethics in communication between teachers and students are very important to create a positive and conducive educational environment. Teachers, as figures who have authority in the classroom, must be able to demonstrate ethical attitudes in every interaction with their students. Some forms of implementing ethics in communication between teachers and students include:

1. Fair and Objective Communication

A teacher must communicate with his/her students fairly, without discrimination or special treatment. Every student must be treated equally, both in terms of giving assessments and in daily interactions. Objectivity in assessment and teaching is one of the important forms of ethics, where teachers must not influence external factors such as the social, economic, or racial background of students.

Related to the basic concept of inclusive education, Forlin provides three main elements: acceptance of differences, fairness in providing access and opportunities, and active participation of all students. By implementing these elements, inclusive education acts as a foundation in building an inclusive learning environment, supporting diversity, and ensuring that every individual has the right to develop according to their potential. This emphasizes that inclusive education is not just a discourse, but is an important foundation in creating equal opportunities for all students.(Nadhiroh and Ahmadi, 2024).

For example, in ensuring that exam grades are given, teachers assess based on students' academic abilities, not on personal relationships or individual preferences. In addition, teachers must always be open to all questions from students, without embarrassing students who may be having difficulty or confusion in learning.

2. Empathy and Caring in Communication

Good teachers are those who have empathy for their students. In every communication, teachers must understand the emotional and psychological conditions of students, and provide appropriate support. For example, when a student is facing problems at home or has academic difficulties, an ethical teacher will provide the attention and assistance needed to help the student overcome these problems.(Hilda, 2023).

Empathetic communication also involves the ability to listen well to students. Teachers not only act as information providers, but also as good listeners, who pay attention to students' needs and concerns. This attitude will help build closer and more trusting relationships between teachers and students.

3. Honesty in Providing Assessments

Assessment is an important part of the educational process, and in giving assessments, a teacher must always be honest and objective. An ethical teacher will not give unfair assessments, either too high or too low, without clear reasons. In addition, teachers must also be honest in giving feedback to students, telling them in a constructive way about their strengths and weaknesses.(Magdalena et al., 2023).

This honest feedback is important for student development, as it can help them understand where they need to improve. Teachers should deliver this feedback in a way that is supportive, not restrictive, and always leaves room for students to ask questions or discuss further.

The Influence of Ethical Communication on Improving the Quality of Learning and Character Formation

Ethical communication in education has a huge impact on improving the quality of learning and character building of students. When ethics become the foundation of communication between teachers and students, several positive results can be expected, including:

1. Improving the Quality of Learning

Ethical communication creates an open, safe, and supportive learning environment. When teachers and students communicate honestly, openly, and respectfully, the classroom atmosphere becomes more conducive to learning. Students feel more comfortable asking questions, expressing opinions, or admitting their difficulties. This allows for deeper discussions and more productive interactions, which ultimately increase student understanding and engagement in the learning process.

Communication not only plays a role in fulfilling emotional needs, but also supports mental health. Through communication, one can learn about various emotions such as love, sympathy, respect, and even envy and hatred. Direct experience in feeling and comparing these feelings helps one understand their meaning. Emotional support from others, which is often obtained through communication, can increase self-confidence and self-comfort. Therefore, communication skills are very important, especially for students in the learning process. Teachers need to have good communication skills in order to help students develop their communication skills, which ultimately play an important role in achieving academic success. (Habsy et al., 2023).

Ethical teachers are also better able to manage the classroom well, because they can maintain good relationships with students and handle conflicts in a fair and tactful manner. Thus, a positive classroom atmosphere will encourage students to participate more actively and achieve better results academically.

2. Shaping Student Character

Ethics in educational communication not only affect academic aspects, but also play an important role in the formation of students' characters. When students see and experience how their teachers apply ethics such as honesty, responsibility, and respect in everyday communication, they will learn to emulate these values in their own behavior.

Teachers have an important role in guiding students to prepare for their future. This role not only includes teaching knowledge and technology, but also instilling moral values needed in community life. In addition to being educators, teachers also play a role as role models in forming good character for students. Schools, as educational institutions, are also responsible for forming the character of students so that they are ready to face the challenges of life. (Tantri, Aqilla and Sukmawati, 2023).

Through full interaction, students will understand the importance of behaving honestly, fairly, and respecting others. They will also learn to be responsible for their actions, both in academic and social contexts. Thus, ethical communication becomes one of the most effective ways to instill moral values that will shape students' characters into moral and ethical individuals in their future lives.

Thus, ethics in educational communication plays a very important role in creating a healthy and supportive learning environment. By implementing ethical principles such as honesty, responsibility, openness, and respect, interactions between teachers and students can run better, fairer, and more productively. Ethical communication not only improves the quality of learning, but also contributes greatly to the formation of students' characters, making them more moral, responsible, and ethical individuals in their social lives.

3. Integration of Morals in Educational Communication

Education not just a transfer of academic knowledge, but also a medium to instill moral and spiritual values. In the context of Islam, good morals are one of the main aspects that must be emphasized in the educational process. One of the most effective ways to instill morals is through communication implemented between teachers, students, and fellow school members.

Educational communication based on morals will produce a harmonious and conducive environment for the formation of noble character. In Islam, morals are a reflection of a person's personality and are a benchmark in every aspect of life, including in educational communication. Some moral values that are very relevant to be applied in communication in the educational environment include:

a. Honesty (Ash-Shidq)

Honesty is one of the most important moral values in Islam. In the context of educational communication, honesty includes the delivery of correct and transparent information, both by teachers and students. Teachers must be honest in delivering lesson materials, giving assessments, and providing guidance to students. On the other hand, students must also be honest in interacting with teachers, admitting mistakes, and trying not to lie.

Honesty is one of the main foundations of civilized social life. Every individual is expected to always be honest because honesty brings inner peace, eliminates anxiety, and supports the creation of justice. In Islamic teachings, believers are commanded to uphold justice, act as fair witnesses, and not allow hatred to be a reason to discriminate against others.(Puspitasari, 2023).

Honesty in communication creates an environment of trust between teachers and students. Students will feel valued and involved in the learning process if they feel that their teachers are honest and sincere in providing education. Likewise, students who are honest in communicating with teachers will be more open to receiving direction and guidance.

b. Be patient

Patience is the ability to restrain oneself from negative reactions when faced with difficult situations. In educational communication, patience is an important value for teachers and students. Teachers who have patience will be able to deal with various characters of students, including students who are slow in understanding lessons or often break the rules. By being patient, teachers can provide better guidance and are not easily influenced by emotions.

Patience in education includes two main aspects. First, patience in educating children at home, where the family is a very important early environment for child development. Parents have a great responsibility in caring for, guarding, and guiding children. The challenges in educating children are diverse, such as limited parental knowledge and the influence of an uncontrolled environment, as well as various different children's characters, from obedient to argumentative. Second, in the school environment, teachers often face students who are undisciplined or commit bad acts such as truancy, brawls, or drug abuse. However, a patient teacher will remain wise in dealing with these problems both inside and outside of school.(Mumu and Zainal, 2022).

For students, having patience in the learning process is crucial. They must be patient when facing various learning challenges, such as when having difficulty understanding the material or when undergoing an evaluation. By developing patience, students will be better able to not give up quickly and keep trying, while creating a calmer and more productive communication atmosphere between them and the teacher.

c. Respecting Others

Respecting others is a moral value that reflects respect for the rights, dignity, and opinions of others. In educational communication, both teachers and students must respect each other. Teachers must respect each student without discriminating against their social, economic, or academic backgrounds. This respect can be shown by listening to students' opinions, not interrupting them, and giving appreciation for their efforts, even if the results are not perfect.

Activities in educational communication are certainly not limited to understanding alone (limited to science or knowledge). Understanding diversity, differences, and plurality as a reality is not the ultimate goal. More than that, it is very important to emphasize that after someone understands the meaning of diversity, it is hoped that he can realize real actions in behaving. Thus, the individual is expected to be able to appreciate and respect

others who are different, both in terms of ethnicity, culture, language, and religion. This is not only about tolerance, but also about creating harmonious relationships in a diverse society. (Suharman, 2023).

Interaction between teachers and students involves interpersonal communication, which plays an important role in strengthening human relationships, respecting each other, and resolving conflicts that may arise. In addition, this communication helps reduce uncertainty and allows individuals to share knowledge and experiences. By interacting effectively, people can build positive relationships with others, which in turn can help avoid and resolve conflicts that may arise between them. (Tami Septiami, Aidil, 2024).

Effective interpersonal communication is characterized by several important characteristics and elements that are essential in the interaction process. One of the main characteristics is openness, which allows individuals to share thoughts and feelings honestly, creating an atmosphere of mutual trust. Furthermore, empathy is very important because it helps someone understand and feel what others are experiencing, so that interactions become deeper and more meaningful. Support is also a crucial element; by providing emotional or practical support, individuals can strengthen existing relationships. In addition, having a positive attitude in communicating encourages more constructive and enjoyable interactions, while equality ensures that all parties feel valued and have a say in the communication process, without anyone dominating. (Tami Septiami, Aidil, 2024).

On the other hand, students must also teach to respect their teachers and friends. They must respect the authority of the teacher as a teacher and listen well during the teaching and learning process. In addition, students also need to learn to respect the opinions and differences of their friends in class discussions. By respecting each other, communication in the classroom will run more effectively and harmoniously.

d. Affection

Compassion is a form of genuine love and concern for others. In educational communication, compassion is reflected in the way teachers treat their students with care and empathy. Teachers who communicate with compassion will be more sensitive to students' needs and feelings, and provide more personal and warm guidance.

Affection is an expression of love that encourages someone to do good to the person they love, and to worry about the possibility of bad things happening to them. Affection is generally shown from the stronger to the weaker, such as the relationship between Allah and His servants, parents and children, and teachers and students. People who have affection always try to provide benefits so that those they love receive goodness, both now and in the future. In the context of education, teacher affection is reflected through a gentle, patient and friendly attitude when interacting with students. (Karim et al., 2023).

Compassion is also important in relationships between students. Students who have compassion for their friends will be more caring, help friends who are having difficulties, and create a classroom atmosphere full of cooperation and family. Communication based on compassion creates a friendly and enjoyable learning environment for all parties.

Ways to Instill Morals through Communication Patterns between Teachers and Students

To instill good morals through educational communication, there are several ways that can be applied by teachers and students in daily interactions. Here are some of them:

a. Providing an Example

Teachers serve as good role models for students. The application of Islamic moral values in the classroom learning process is very important so that students can see, hear, and emulate these behaviors, then apply them in their daily lives. Students, who always need guidance and direction, must be educated with a loving approach, sincerity, good advice, gradual teaching, and prevention of mistakes in a wise manner. All of these Islamic moral approaches should be applied by every teacher, especially those who teach Islamic Education. (Mohamed, 2016).

Teachers are role models for students. One of the most effective ways to develop

morals through communication is by providing real examples. Teachers who speak honestly, are patient, and show affection for their students will be easier for students to follow. When students see that their teacher applies moral values in every interaction, they will be encouraged to imitate them. For example, a teacher who is patient when dealing with students who have difficulty understanding the material will inspire other students to pray similarly. Teachers who are always honest and fair in giving assessments will also teach students the importance of integrity in their lives.

b. Using Positive Language and Building Communication

The continuity of the learning process, consistency in the use of positive communication styles is expected to create a stable and reliable learning environment. This means always giving clear instructions and using a uniform communication pattern in each lesson. In this way, students will have clear expectations about what is expected of them and how the interaction will take place. Consistency in communication not only builds a sense of trust and security among students, but also increases the effectiveness of teachers in delivering material and building good relationships with students. A solid foundation in positive communication is essential to support effective learning in the Education environment (Misnawati Misnawati et al., 2024).

The way teachers communicate greatly influences how students respond to and understand moral values. Teachers should use positive and constructive language when communicating with students. For example, instead of giving specific criticism, teachers can provide constructive feedback and motivate students to improve themselves. Gentle, polite, and respectful language will create a more friendly and open classroom atmosphere.

Likewise, students need to be taught to communicate in a good and polite way to teachers and their friends. Using language that is respectful, not hurtful, and polite is part of instilling morals through communication.

c. Opening a Healthy Discussion Space

To foster morals such as respecting other people's opinions and openness, it is important for teachers to create a healthy discussion atmosphere in the classroom. By opening up space for students to express opinions, ask questions, or provide criticism politely, teachers help students develop self-confidence and good communication skills. In this discussion, teachers can also teach moral values, such as how to debate politely, not forcing opinions, and listening to others carefully (Wardati, 2019).

Healthy discussions also help students understand that each individual has different views, and those differences should be respected. Teachers can steer discussions in a constructive direction and ensure that students do not insult each other or criticize their peers.

Moral Interaction in Daily Interaction in the School Environment

Moral values in educational communication can be involved in various daily interactions at school. Here are some real examples of the application of morals in interactions in the school environment:

1. Openness and Honesty

Openness and honesty in effective communication can reduce misunderstandings, conflicts, and tensions in interpersonal relationships. The ability to convey ideas, values, and expectations positively can strengthen trust, which is an important element in a relationship. Honest, consistent, and transparent communication plays a major role in building and maintaining trust. Examples of open communication include conveying information transparently, conveying feelings and needs constructively, and listening with empathy without judgment, so that healthy relationships are created, mutual understanding, and respect. (Nurrachmah, 2024).

One real example of the application of honesty values in schools is in the implementation of exams and assignments. Teachers must always emphasize the importance of honesty to students in doing their assignments, without cheating or getting unauthorized help. On the other hand, students who instill honesty in exams will feel proud of the results they get through their own efforts, even though the results may not be perfect.

Honesty in submitting assignments is also important. Honest students will always admit when they have difficulty with an assignment and will not try to copy someone else's work. Teachers who emphasize this value of honesty can create a more equitable learning environment and encourage students to learn with integrity.

2. Respecting Differences in Class Discussions

It is human nature to want to get a response or appreciation for what one does. The need to express oneself positively has motivated every individual to continue to create the best work for the good of themselves and others. Therefore, efforts and creative works that are beneficial to many people should also receive positive appreciation. Islam strongly encourages its followers to respect each other. The attitude of respecting others certainly comes from a polite soul, which is able to foster a sense of respect for others. This ability must be honed first to form the human soul to be able to behave politely. For example, when facing a common problem, a person needs to try to give and receive advice, opinions, or advice from others, which may initially feel difficult. This attitude and behavior will be realized when a person has been able to control his ego through habits and honing empathy through moral education. (Tambak, 2015).

It is normal to have different opinions. However, it is important for teachers to teach students how to respect the opinions of others even when they have different views. For example, in a discussion about a controversial topic, teachers can model how to listen to others' opinions patiently and not interrupt. Students who respect these differences will learn that everyone has the right to have different views, and that these differences do not have to lead to conflict. Respecting differences is one way to create an inclusive and peaceful classroom environment.

3. Affection in Relationships Between Students

Compassion can be shown in interactions between students in the school environment. For example, students who are more capable in a particular subject can help their friends who are having difficulty understanding the material. This action reflects an attitude of compassion and concern for others. In addition, when a student is experiencing personal or emotional problems, their friends can show empathy by listening and providing support.

In such situations, teachers can also set an example by showing concern for each student, not only in terms of academics, but also in terms of their emotional well-being. This attitude will build a sense of togetherness and mutual assistance among the school community.

Integration of morals in educational communication is very important to create a positive and ethical learning environment. Values such as honesty, patience, respect for others, and compassion are the main pillars in building good communication between teachers, students, and fellow students. Through communication patterns based on morals, students will not only develop academically, but also become moral and responsible individuals. The application of moral values in daily interactions at school will create a harmonious atmosphere, mutual respect, and full of empathy.

The Importance of Integrating Ethics and Morals in Education

Ethics and morals are two interrelated and very important aspects in the world of education. In the context of education, effective communication is often considered sufficient to create a good learning process. However, effective communication without a foundation of ethics and morals will only end in achieving short-term pragmatic goals, without considering the long-term impact on the formation of student character. Integrating ethics and morals in educational communication not only improves the quality of interaction between teachers and students, but also forms a generation with noble character and moral responsibility.

Communication ethics are principles that guide someone in assessing the goodness or badness of actions in social interactions. This ethics is closely related to morality, which, according to Islam, comes from the word "khuluk," referring to habits or traits that shape daily behavior. In society, ethics is a standard that regulates actions to create harmony. This principle not only applies in a general context, but also in a religious perspective, where

morality is seen as a part of humanity bestowed by God, forming the basis of good behavior in communication. (Azhar, Nur Hidayat and Mubarak, 2024).

Integrating ethics and morals in educational communication brings various significant positive impacts. These impacts are not only on individuals, but also on the educational environment as a whole. Here are some positive impacts of integrating ethics and morals in educational communication:

1. **Student Character Development**

Cultivating character is forming habits of thinking, feeling, and acting interconnected. Character education aims to encourage students to think critically, uphold moral values, and have the courage to make ethical decisions when facing challenges. Character education is a process of internalizing positive values so that students have strong characters in accordance with religious teachings, culture, and the nation's philosophy. This process aims to change a person's life values into part of his personality so that they are reflected in his daily behavior. (Aiena Kamila, 2023).

This character development will help students not only become critical-thinking individuals, but also have high morality and are able to make decisions based on correct principles in various situations. This encourages students to grow into individuals with integrity, honesty, and responsibility throughout their lives. This good character is not only important for the future life of the students, but also for society as a whole. Students who have strong character will be better prepared to face life's challenges and contribute positively to their environment.

2. **Conducive Learning Atmosphere**

All related parties in the school must provide understanding, education, and example behavior that is in accordance with moral values. The character of adolescents as students can be formed well in the school environment. Therefore, it is important to create a conducive, calm, orderly, and pleasant learning atmosphere. With a supportive atmosphere, the process of socializing moral values in fostering and instilling values in students can run optimally. This will produce students who are noble, obedient to religious teachings, behave positively, and comply with the values and norms that apply in society. Improving a conducive learning atmosphere contributes greatly to the formation of student character, so that they are able to adapt and contribute positively to community life (Listari, 2021).

Integration of ethics and morals in educational communication can create a conducive learning atmosphere. When teachers communicate with students with patience, honesty, and respect, students will feel more appreciated and more motivated to learn. The classroom atmosphere becomes calmer, more understanding, and open to healthy discussions. This allows students to feel safe and comfortable, which in turn increases their concentration and participation in the learning process.

3. **Harmonious Relationship between Teachers and Students**

Communication based on ethics and morals will strengthen the relationship between teachers and students. Teachers who treat students fairly, honestly, and with empathy will gain the trust and respect of their students. Conversely, students who are taught to communicate with respect will respect their teachers more and be more open to the guidance given.

Teachers are a reflection of students' attitudes. This can be seen from their appearance, physical appearance, and the materials they have. Good interaction between teachers and students, which includes aspects of politeness, can create benefits to increase motivation and enthusiasm for learning. When communication is harmonious, teachers can freely provide encouragement and motivation to learn, both at the end of the lesson and during the learning process. (Vitasari, 2021).

This harmonious relationship is very important in the educational process, because trust and respect between teachers and students are the foundation of effective learning. With a good relationship, students will feel more comfortable expressing the difficulties or problems they face, so that teachers can provide appropriate assistance.

Integrating ethics and morals into educational communication is an important step to create a meaningful and holistic learning process. Effective communication without a foundation of ethics and morals will only produce short-term results that are less profound. Integrating ethics and morals into education has positive impacts, such as improving student character, a more conducive learning atmosphere, and harmonious relationships between teachers and students. Although there are challenges in its implementation, these challenges can be overcome with the right approach, such as multicultural education, teacher training, and a more balanced education system reform.

CONCLUSION

Integration of ethics and morals in educational communication creates a harmonious, meaningful learning environment that supports the formation of student character. Ethics that include honesty, responsibility, and openness, as well as morals such as honesty, patience, and compassion, are the basis for interactions in schools. The application of these values not only improves the quality of learning, but also contributes to the formation of students' moral, ethical, and responsible personalities in social life.

The integration of ethics and morals in educational communication ensures that the learning process is not only oriented towards academic achievement, but also the formation of student character. Communication patterns based on these moral principles help create a fair, empathetic, and respectful classroom atmosphere, which ultimately strengthens the relationship between teachers, students, and between students.

Modern challenges such as shifting social values and academic demands can make it difficult to implement ethics and morals. However, with the right approach and commitment from all parties, these obstacles can be overcome. Integration of ethics and morals is very important to form a generation that is not only academically intelligent, but also has strong morals and ethics, and is able to contribute positively to society.

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