




The Role of Ustadzah in Improving the Akhlakul Karimah of Students Class 5 at Ibtida'iyah Madrasah Islamiyah Darul Falah

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ABSTRACT

Akhlakul Karimah is one of the fundamental aspects of Islamic education that must be instilled from an early age, in the world of education, especially in the madrasa environment. In this context, the ustadzah has a very important role in guiding, directing and instilling moral values in the students. The role of the ustadzah in improving the morals of the students is very much needed in the Islamic madrasah "Darul Falah" Central Lampung because it aims to realize the vision and mission of the madrasah. Madrasah "Darul Falah" is a school institution within the scope of the Islamic Boarding School "Darul Ulum". This article aims to analyze the role of Ustadzah in improving the Akhlakul Karimah of grade 5 students at Madrasah Islamiyah "Darul Falah". The methods used are case studies and field studies. The research sample was 4 teachers and several students. In this research, researchers used several data collection tools, namely through observation, interviews and documentation. This research uses triangulation of sources and methodology to ensure the authenticity of the data. The results of the research show that there are efforts made by Ustadzah to improve the morals of class 5 students, the students become more orderly in carrying out activities, can apply positive things and can avoid negative things. Not only can you get used to good things, class 5 students can be a good example for their juniors. From these efforts, the quality of the morals of class 5 students.

Keywords: *Improving Akhlakul Karimah. Akhlakul Karimah. Madrasa Environment*

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INTRODUCTION

Akhlakul Karimah has always been a major topic of discussion in religion because Akhlakul Karimah is an important part of religious life (Ehwanudin, Irhamudin, and Wijaya 2022). Islam not only teaches ritual worship, but also emphasizes the importance of having good morals in interacting with fellow humans and in carrying out religious teachings (Muarriyah and Sofa 2024). Akhlakul Karimah in the world of education plays an important role in shaping the character of students so that they are not only intellectually intelligent, but also have good morals and ethics (Ghufron et al. 2023). Education is not only about academic knowledge, but also about building a noble personality in accordance with good values (Zahra et al. 2024). A good environment and education have a big influence on a person's behavior and habits, and vice versa. However, the current reality is that the environment is considered the cause of good and bad morals (Choiri 2017). So there needs to be a program related to morality which needs to be fostered first and followed by an improvement program.

Therefore, special education is needed, and of course it requires guidance or teaching in implementing good morals from a good role model, namely the Ustadzah (Mayangsari 2022).

In this context, Ustadzah has a very important role, namely Ustadzah as Demonstrator, Class Manager, Mediator, Facilitator, Uswatun Hasanah and Evaluator (Putri 2022). With this role in improving the morals and morals of students, the role of the ustadzah is very much needed in this process.

Madrasah Islamiyah Darul Falah as an Islamic-based educational institution has a big responsibility in producing a generation that is not only academically intelligent, but also has noble morals (Kurniasih et al. 2024). This research tends to focus on students in class 5 Ibtidaiyah, because in class 5 Ibtida'iyah they are at a very important stage of development in character formation, so they require more intensive guidance from educators. Judging from the initial research survey in class 5 of Ibtida'iyah where there were still a lot of violations, the role of ustdzah is really needed here regarding improving the morals of the students, especially ustadzah who are closer to them in their daily learning activities (Pramana, Cholis, and Aditya Putra 2024).

If we look at previous research conducted by Latifatul Fitriyana in her research entitled *The Role of Ustadz-Ustadzah and the Head of Justice in Developing the Moral and Karimah of Students at Madrasah Islamiyyah "Darul Falah" Seputih Banyak, Central Lampung*, a case study at Madrasah Islamiyyah "Darul Falah" Seputih Banyak. Where in this research we try to look at the role of Ustadz-Ustadzah and the Head of Justice in Developing the Moral and Karimah of Students at Madrasah Islamiyyah "Darul Falah" As Putih Many. Research findings show that Ustadz-Ustadzah and Head of Justice play a role in developing students' morals, at least through understanding the material, forms of cooperation and quality improvement results in cognitive, affective and psychomotor aspects (Didik et al. n.d.). Meanwhile, in research conducted by the author, it was found that Ustadzah was a source of increasing morals in class 5 of Ibtida'iyah "Darul Falah". The reason is, the figure that the students emulate is Ustadzah, through his example, guidance and motivation that is always given to the students in their daily learning.

METHOD

The research approach applied by this researcher uses case studies and field studies. The author conducted this research using a qualitative approach to explore and understand the meaning of the individuals and groups studied (Handoko, Wijaya, and Lestari 2024). Qualitative research is a research procedure that produces descriptive data in the form of written or spoken words from people and observed behavior which is directed at the setting and individual in a holistic, "whole" manner (Moleong 2006). By making direct observations at the research location, the author can obtain the data needed according to the specified research focus. The researcher wanted to see the role of ustadzah in improving the morals of class V ibtida'iyah Islamic madrasah Darul Falah as white as many in Central Lampung, so a descriptive method was chosen to observe the social phenomena that were occurring (Thohari 2024)

After the researcher made observations in the field, the author then dig deeper into the information through interviews, and strengthened it with documentation. The research was conducted at Madrasah Islamiyah "Darul Falah", Central Lampung from October 2024 to February 2025. The Ustadzah who fosters the morals of the students was used as the research subject. The researcher chose the head of the madrasah and

class V Ibtida'iyah students to be used as research samples in an effort to solve difficulties in conducting research.

In this research, researchers used several data collection tools, namely through observation, interviews and documentation. Secondary data sources were taken from documents or notes as well as photographs in the documentation whose contents were related to the Role of the Ustadzah in Improving the Akhlakul Karimah of Santri (Audine et al. 2023), so that the primary data source for this research was the head of the madrasah, Ustadzah and students in class V Ibtida'iyah. This research uses source triangulation to ensure the authenticity of the data. There are three methods used in data analysis techniques, namely: data reduction, data presentation, drawing conclusions/verification (Sugiyono 2013).

RESULTS AND DISCUSSION

Description of Research Location

Madrasah Islamiyah "Darul Falah" is an educational institution which is the same foundation as the Islamic Boarding School "Darul Ulum" which is led by Abah Yai Fathul Mujib and Mrs. Nyai Zumrotus Sholihah. which is located to the south of the "Darul Ulum" Islamic Boarding School, namely on Jalan KH. Hasyim Asy'ari No. 6 SB VI Tanjung Harapan, Seputih Banyak, Central Lampung. Founded in 1992, in that year there were only 30 santri who were muqim and still focused on book material. *al-jurumiyyah*, and teaching and learning activities are still carried out at night. Until 1996, the level of education at Madrasah Islamiyah "Darul Falah" had been classified individually, starting from Madrasah Ibtida'iyah (MI), Madrasah Tsanawiyah (MTS) then in 1997 Madrasah Isti'dadiyah (MIS) and Madrasah Aliyah (MA) were added (Zulfiyah el-Asna Mujib, 2014).

Madrasah Islamiyah "Darul Falah" is an institution that has a structure within it, and has a vision of producing true Muslim students who are Salafi, so that the students become intellectual scholars and intellectuals who become scholars based on "Salafiyah". As well as adhering to the Al-Qur'an, Al-Hadith, Ijma' and Qiyas. and has a mission/goal, namely to produce Muslim people who 1) have faith and are devoted to Allah SWT. 2) Knowledge of religion and knowledge. 3) Have good morals. 4) Having the soul and pattern of a Salafi student (Mar'atul Kholisoh, 2024).

Madrasah as Islamic education have a vision and mission which aims to produce the desired generations. To realize this of course requires the role of the Ustadzah, because he is not only an educator, but also a spiritual guide and role model for each student (Mayangsari 2022).

Islamic Madrasah "Darul Falah" has 94 teaching staff, with a global number of female students from the MI - MA level, namely 792 students. In each class there are 3 educators who enter, namely, Mustahiq (class teacher), Munawib (accompanying teacher and one teacher comes in to help make teaching and learning activities in the classroom a success.

Ustadzah's efforts

As an educator at a madrasah, the Ustadzah has an important role in guiding participants towards goals that are in line with the vision and mission of the madrasah. With a vision as direction and a mission as steps to achieve it, the ustadzah is not only tasked with imparting knowledge, but also as a role model in morals and spirituality (Puturahman, Abdurrohman, and Mustofa 2023). Ustadzah also has a strategic role in guiding students both in academic aspects and in building students' character (Anam and Sidiq 2022). In this process, various strategies are implemented to instill noble

morals, either through learning, habituation, or example. Although in its implementation the Ustadzah involves all components of the Madrasah, including the Head of the Madrasah, as well as the head of the dormitory concerned, to work together to create noble morals for the students (Zahrotul Maulida, 2024). With this, the vision and mission of the madrasah will be achieved as expected.

Ustadzah's efforts to improve the akhlakul karimah of class 5 Ibtida'iyah students at Madrasah Islamiyah "Darul Falah" are by providing good advice (Motivators) for the students. Apart from that, the Ustadzah must also be a good class manager in the learning process so that students remain focused on learning so that the students can pay attention to the Ustadzah who is giving the material calmly and politely. From the research here, the Ustadzah at the "Darul Falah" madrasah apparently have a good way of understanding students, namely, the Ustadzah are required to study "Mathla'ah" first, so that a good and conducive learning atmosphere is created (Irma nur kholifah, 2024). In the process of improving the morals of Islamic boarding school students, the Ustadzah must also be able to become a role model "Uswatun Hasanah" for the Islamic boarding school students. With the Ustadzah giving an example to the students, speaking with good manners, therefore example is a determining factor in good and bad morals. Good Ustadzah behavior will be ingrained in the students, so that they are encouraged to imitate and apply it in everyday life (Sawaty and Tandirerung 2018).

In this case, the teaching and learning process certainly has a reference for the future development of students. In this case, Ustadzah has several methods to improve the morals of students, namely, 1 story method, by providing advice regarding morals in daily life. 2 exemplary methods, Ustadzahs are required to be professional in all aspects and protect themselves from inappropriate things so that students can follow the positive things implemented by their teachers. 3 training methods, providing direction in a positive aspect such as participating in activities according to predetermined hours. 4 methods of reprimand, this is very important for students' habits because because of reprimand students do not dare to repeat their actions again (Khasanah 2022).

Improving the Morals of Karimah Santri

From the efforts made by Ustadzah in improving the morals of the students through the roles and methods above, the students became better in their daily habits such as behaving politely when interacting with other people, bowing when walking, shaking hands when meeting their teachers, avoiding dirty words "misuh", firnah, and backbiting, students participating in activities according to predetermined hours, not breaking existing rules, and being able to refrain from negative actions, and becoming students who have good personalities and have attached to him without needing anyone to order him.

The main finding of this research is that the Ustadzah is a personal role model, that is, the Ustadzah acts as a direct example in showing good morals for students. Ustadzah teaches morals through formal and informal methods, such as advice and habituation of good behavior. Ustadzah helps shape the character of students through loving guidance and constructive corrections for students. Ustadzah can create an environment that is conducive to the moral development of students. Overall, Ustadzah has an important role in shaping the morals of students through example, teaching and positive habits.

The difference between previous research and this research: the research conducted by Asialawati "The Role of Madrasah Diniyah Nurul Hidayah in Improving Children's Morals in Paringan Village, Jenangan District, Ponorogo Regency" both involved students but the difference is the subject being studied (Asiawati, Lestari, and Uzliawati 2024). Research conducted by Nur Wahidin Yusma "The Role of Religious Mentors in Improving the Akhlakul Karimah of Santri Babussalam Islamic Boarding Schools in Karawaci, Tangerang City" both involved students, but the difference was the subjects studied (Pokhrel 2024). Research conducted by Latifatun Fitri Yana "The Role of Ustadz-Ustadzah and Head of Justice in Developing the Moral and Karimah of Students at Madrasah Islamiyyah "Darul Falah" Seputih Banyak, Central Lampung" both involved students. And the difference is the research objective (Latifatul Fitriana, 2021). Research conducted by Fauziah Nur Latifah "The Role of the Ustadzah in Forming the Morals of Students at the Al-Manshur Popongan Islamic Boarding School, Klaten, Academic Year 2022 / 2023" equally involved students. And the difference is the research objective (Fauziyah Nur Latifah, 2023)

. Based on research findings, ustadzahs have a significant role in shaping the character and morals of students through learning religious values, example, and a humanist approach. Therefore, it is important for Islamic boarding schools to continue to develop teaching methods that strengthen moral formation, as well as provide space for ustadzah to play a more important role in assisting students personally. The implication of this research is the need to increase the capacity of ustadzah in the aspect of character development so that they can produce students who are not only intelligent in religious knowledge, but also have noble character in everyday life. Thus, this research provides recommendations for improving the quality of training for ustadzah and strengthening the curriculum that integrates moral values in every aspect of teaching.

CONCLUSION

Ustadzah in this context has a very important role in forming and improving the morals and morality of students. As an educator, Ustadzah is not only responsible for conveying religious knowledge, but also for guiding students to apply Islamic values in everyday life. The role of the ustadzah in improving the morals and morals of students can be realized because it is supported by components in well-organized education. Therefore, school principals and dormitory heads are required to be responsible for the quality of the process and the activeness of existing activities in order to improve the quality of student education. There are several things that determine the realization of this process, including: the effectiveness of the principal's leadership style, the active participation and sense of responsibility of the dormitory leader, the special involvement of the class ustadzah in the continuity of an effective teaching and learning process, the ustadzah's example in guiding the students, and having a focused vision and mission. Efforts to improve the student's charisma are efforts that must be carried out or pursued continuously in order to create a generation that can become *taylidan* in morals and spirituality, including the 5th grade *Ibtida'iyah* students.

From the efforts made by the ustadzah in improving the morals of students in grade 5, The students become better in their daily habits, such as behaving politely when interacting with other people, bowing when walking, shaking hands when meeting their teachers, avoiding dirty words "misuh", firnah, and backbiting, students participating in activities according to predetermined hours, not breaking existing rules, and being able to refrain from negative actions, and becoming students who have a good personality and are attached to themselves without needing anyone to order them.

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